NATIONAL VOCATIONAL QUALIFICATIONS

PLA "USING AND WRITING LEARNING OUTCOMES: VALIDATION vs. FORMAL EDUCATION"
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TYPES OF QUALIFICATIONS IN SQF



Qualifications obtained within the formal education system	obtained outsid	Qualifications obtained outside the formal education system	
EDUCATIONAL QUALIFICATIONS	NATIONAL VOCATIONAL QUALIFICATIONS	SUPPLEMENTARY QUALIFICATIONS	



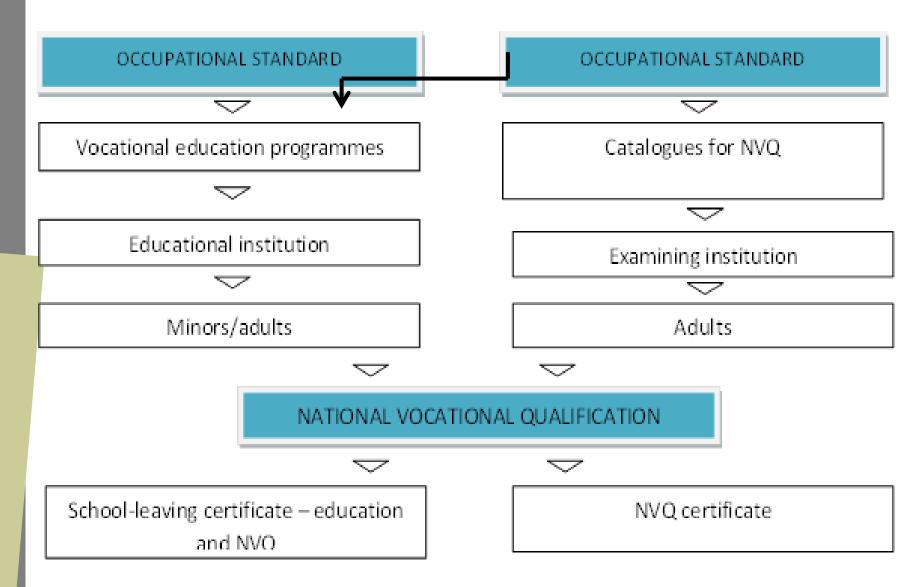


OCCUPATIONAL STANDARDS

AS A BASIS FOR VET QUALIFICATIONS

DIFFERENT ROUTES TO VET QUALIFICATIONS





PROCEDURE FOR PREPARATION OF AN NVQ



INITIATIVE	 chambers, associations of employers, employers, training providers, NGOs, trade unions, ministries, etc. 	
	Sectoral Committee for Occupational Standards - adoption	
OCCUPATIONAL STANDARD	 Sectoral Committee for Occupational Standards Council of experts of RS for VET Ministry of Labour - adoption 	
CATALOGUE FOR NVQ	 Sectoral Committee for Occupational Standards Council of experts of RS for VET Ministry of Labour - adoption 	

OCCUPATIONAL STANDARD



- Developed on the basis of job profile.
- Defines contents of national vocational qualification on a certain level and defines knowledge, skills and professional competences.
- Assures transparency and quality of learning outcomes.

CATALOGUE FOR NVQ



Defines knowledge, skills, competencies needed for acquiring certain NVQ.

Contents:

- ✓ general information
- methods and criteria of assessment
- examples of task for assessment
- conditions regarding equipment for providers
- conditions for members of assessment committees

EXAMPLE OF OCCUPATIONAL STANDARD



TOURISM CORRESPONDENT

Level: V.

Professional Competencies:

Candidate is able to:

- ✓ plans, prepares and controls own work
- makes rational use of energy, material and time
- protects health and the environment
- use information and communication technologies
- communicates with co-workers, experts, clients and business partners
- communicates with guests fluently in two foreign languages and speaks one foreign language on basic level
- develops entrepreneurial characteristics, skills and behaviour
- ✓ presents local communities, regions and countries on tourist promotional events
- advises costumers during the selection of vacation destinations, products and other related elements
- carries out promotions to attract new guests and business partners
- prepares information materials for the needs of tourist information centre
- provides clients promotional and informative materials
- performs statistical and analytical work

EXAMPLE OF OCCUPATIONAL STANDARD



CORE TASKS	SKILLS AND KNOWLEDGE
Presenting local communities, regions and countries on tourist promotional events	 ✓ receives clients ✓ animates clients ✓ informs clients ✓ monitors the activities at the exhibition place ✓ tracks market opportunities in the environment ✓ is aware of importance of marketing, knows the process of marketing planning ✓ knows the natural and cultural heritage and the legislation that protects it ✓ knows and evaluates the geographical characteristics of Slovenia ✓ knows the innovations in the tourist offer ✓ knows the role of adequate communication between the informator and environment, is aware of importance of adequate public appearance and knows how to behave in different situations ✓ knows the rules of good manners in business

EXAMPLE OF CATALOGUE FOR NVQ



CORE TASKS

EXAMPLES OF TASK FOR ASSESSMENT

Presenting local communities, regions and countries on tourist promotional events

Performs a presentation of the tourist place at the information stand in Slovene or foreign language:

- ✓ prepares and arranges the stand with promotional material
- ✓ receives a guest regarding the rules of good manners.
- ✓ presents the offer using accurate, comprehensive and current information
- ✓ adjusts information to the needs of the customer to achieve the effectiveness of the presentation



NVQ SYSTEM IN SLOVENIA



Nacionalna poklicna kvalifikacija

NATIONAL VOCATIONAL QUALIFICATION SYSTEM



Legal bases: NVQ Act (2000)

 Formal certification of non-formal and informal learning – formalisation of different ways of acquisition of knowledge, skills and competences

For adults only (18 and over)



- it enables a rapid response to the needs of the labour market
- possibility of certifying previously acquired knowledge, skills and competences
- designing short training programmes to supply missing knowledge and skills
- has a positive impact on the elimination of differences between supply and demand in the labour market

NATIONAL VOCATIONAL QUALIFICATION

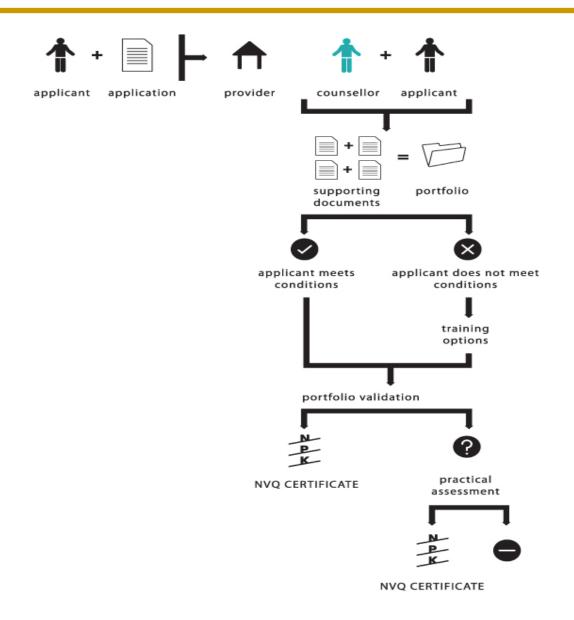


A national vocational qualification (NVQ) is a formally recognised work-related, competence-based qualification, which reflects the skills and knowledge needed to do a job effectively and shows that a candidate is competent in an area of work within an area at a certain level of complexity.

NVQ is based on a nationally accepted occupational standard.

NVQ VALIDATION PROCEDURE





QUALITY ASSURANCE OF NVQ



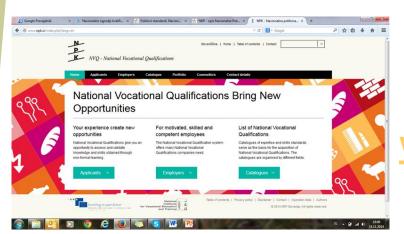
- Occupational standards and Catalogues for NVQ
- Providers accredited by NEC
- Counsellors compulsory training (CPI)
- Assessors compulsory training, licence by NEC
- Candidates have the right to appeal
- The National Institute for VET (CPI) carries out evaluation of the NVQ system
- NEC provides ongoing monitoring of the work of the assessors.

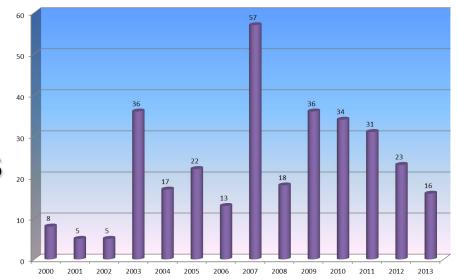
NATIONAL VOCATIONAL QUALIFICATION SYSTEM



2000 - 2013:

- √ 280 NVQ
- √ 70.000 certificates
- √ 166 providers
- √ 2037 assessors





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THANK YOU FOR YOUR ATTENTION!



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